**INSTRUCTIONAL APPROACHES USED BY SECONDARY SCHOOL TEACHERS IN TEACHING LITERATURE IN THE ESL CLASSROOM**

OBJECTIVES OF STUDY:

Story Grammar

Reader-Response Approach

New Criticism

Existing instructional approaches

To investigate how the multiple approaches used by the ESL teacher influence students’ appreciation of literature study.

To discover the secondary school students’ reaction towards the different approaches used by their teacher when teaching literature in ESL classroom.

To identify the approaches used by English teachers of a secondary school in teaching literature in the ESL classroom.

Perception that literature is too difficult

No awareness on appreciation of literature

Students prefer language-based approach